

**Gateway Science Academy Board of Directors Meeting
June 9, 2021, at 4:00 pm**

**Zoom Meeting ID: 856 7814 5171
Password: Gators**

AGENDA

Call to Order Mr. Goerger

Roll Call Mr. Goerger

Mission Statement Mr. Goerger

Approval of the Agenda Mr. Goerger

Public Input Session Mr. Goerger

(Please note, the GSA Board public participation policy allows each speaker no more than three minutes, and each topic is limited to no more than 20 minutes except with the concurrence of the majority of the Board. Individuals who do not have an opportunity to speak during the allotted time will be given the first opportunity at the next regularly scheduled meeting, and they can also submit their comments via email to gsaboard@gsastl.org)

Announcements/Acknowledgements

Consent Agenda Mr. Goerger

<i>Approval of May 12, 2021, Meeting Minutes</i>	Mr. Goerger
<i>Approval of May 2021 Financials</i>	Mr. Damar
<i>Approval of FY22 Budget</i>	Mr. Damar
<i>Approval of Updated Financial Policies</i>	Mr. Damar
<i>Approval of Updated Homeless Policy</i>	Mr. Blackstone
<i>Approval of Personnel Report</i>	Mr. Blackstone
<i>Approval of Staff Bonus for 20.21 School Year</i>	

Student Achievement and Activities

Superintendent's Report Mr. Blackstone

District Dashboard
Enrollment Update
Summer School Update

Governing Board Related Mr. Goerger

Board Candidates	Mr. Goerger
August 2021 Board Meeting Date	Mr. Goerger
Board Evaluations	Mr. Goerger

Other Business:

Adjourn the Meeting Mr. Goerger

Items in italics are action items.

MISSION

The mission of the Gateway Science Academy of St. Louis is to provide quality education with an emphasis on science, mathematics, and technology while balancing all core subjects. We strive to create an atmosphere that provides students, parents, and teachers opportunities for continuous growth, enabling them to reach their highest potential.

VISION

Elementary and Middle School Vision

Our students will enter high school ready to tackle any academic challenge and will excel in the STEM subjects.

High School Vision

Our students will achieve 100% graduation and college acceptance.

Gateway Science Academy Board of Directors Meeting May 12, 2021, at 4:00 pm

Zoom Meeting ID: 897 6934 5002
Password: Gators

MEETING MINUTES

1. Session Opening:

Mr. Goerger commenced the online meeting to order with the roll call at 4:02 pm

Members Present: Tim Bagwell, Jacquelyn Lewis-Harris, Ben Diefenbach, Patrick Walker, Patricia Hunt, Orville (Beau) Goerger

Members Absent: None

GSA: Nuh Celik- Principal, Wendy Gilliam – Principal, Matt Sagnak - Principal

Concept Schools: Engin Blackstone – Superintendent

Mr. Goerger read the mission statement.

2. Adopt an Agenda:

Mr. Diefenbach made a motion to adopt the agenda. Dr. Bagwell seconded.

Roll Call to Adopt the Agenda:

Orville (Beau) Goerger: **Aye**, Tim Bagwell: **Aye**, Jacquelyn Lewis-Harris: **Aye**, Patricia Hunt: **Aye**, Ben Diefenbach: **Aye**, Patrick Walker: **Aye**

Motion approved.

3. Public Input:

One GSA parent gave public comments, and it is recorded for consideration.

4. Announcements/Acknowledgements

None

5. Approval of the Consent Agenda

Dr. Walker made a motion to approve the consent agenda, Dr. Bagwell seconded.

Approval of March 3, 2021, Meeting Minutes

No discussion

Approval of February, March, and April 2021 Financials

The Board Finance Committee met on April 28 and reviewed the financials. Mr. Damar presented the budget details below:

- The February P&L report shows \$1,822,946 for total revenue and \$1,357,628 for total expenses. It shows a \$465,318 surplus.
- The March P&L report shows \$1,801,021 for total revenue and \$1,367,994 for total expenses. It shows a \$433,028 surplus.
- The April P&L report shows \$1,349,224 for total revenue and \$1,397,371 for total expenses. It shows a \$48,148 deficit.
- YTD surplus is \$1,492,204.
- YTD revenue is %82.82, expenditure is %76.60. They are expected to be at close proximity of %83.3
- The total cash balance is \$4,708,411 as of March 31, 2021. We have 100 days of unrestricted cash on hand.
- The total loan balance is \$6,204,954
- PPP Loan Forgiveness Status: 5/3 Bank completed their review and sent it to SBA for final approval. SBA sent a Loan Necessity Questionnaire, which applies to the loans over 2M. The questionnaire is completed and submitted to SBA on April 7, waiting for final approval

Approval of Personnel Report

Mr. Blackstone presented the new hires and resignations since the last Board meeting as below:

NEW HIRES					
First Name	Last Name	Position	Campus	Salary	Hire Date
Kayla	Green	Office Support Staff	Fyler	\$18.75/hour	3/5/2021
Quinne	Hibbler	Substitute Teacher	Fyler	\$165/day	4/5/2021
Samantha	Humes	Substitute Teacher	Fyler	\$165/day	3/8/2021
Lauren	Kisling	Substitute Teacher	Fyler	\$165/day	4/5/2021
Megan	Anvender	3rd Grade Teacher	South	\$9,675 (prorated amount from \$41,000)	3/29/2021
RESIGNATIONS					
First Name	Last Name	Position	Campus	Reason	Resignation Date
Scott	Riggs	Paraprofessional	Fyler	Personal	4/9/2021

Approval of 2021.2022 Academic Calendar

Mr. Blackstone presented the calendar. The first school day of the 21.22 school year is August 16, and the last day is May 27. The calendar shows 179 instruction days.

Approval of the Definition of Course Completion

Mr. Blackstone presented the definition of course completion for the COVID term.

Approval of the Extended Year Service (ESY) Policy

Mr. Blackstone presented the ESY policy, which outlines providing the SPED services during the summer term.

Roll Call to Approve the Consent Agenda:

Orville (Beau) Goerger: **Aye**, Tim Bagwell: **Aye**, Jacquelyn Lewis-Harris: **Aye**, Patricia Hunt: **Aye**, Ben Diefenbach: **Aye**, Patrick Walker: **Aye**

Consent agenda approved unanimously.

6. Student Achievement and Activities - Superintendent's Report:

Mr. Blackstone provided updates on District Dashboard, Summer School, and COVID vaccination. He also shared the students' success in the CONSEF and MathCON competitions.

7. Governing Board Related:

Board Resignation and New Board Candidate:

Mr. Goerger announced Dr. Nair's resignation from the Board and appreciated her service.

Dr. Bagwell provided the status update on the new Board candidate's status.

8. Other Business:

None

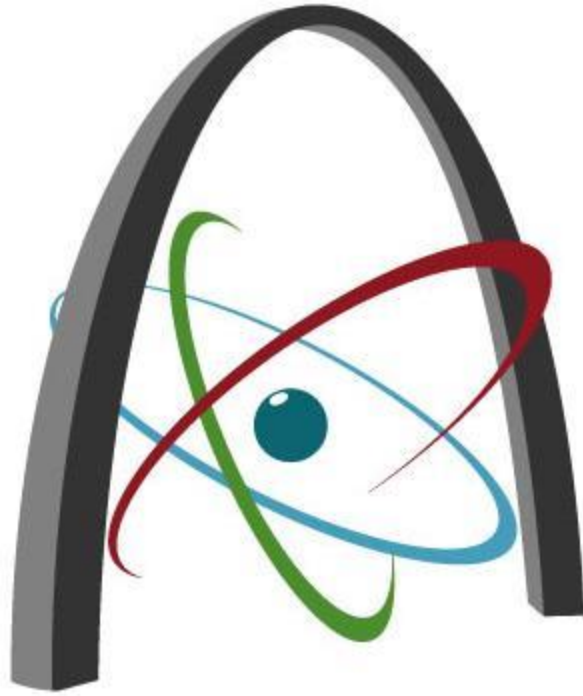
9. Adjourn the Meeting

Mr. Diefenbach moved to adjourn the meeting; Dr. Walker seconded.

Roll Call to Adjourn:

Orville (Beau) Goerger: **Aye**, Tim Bagwell: **Aye**, Jacquelyn Lewis-Harris: **Aye**, Patricia Hunt: **Aye**, Ben Diefenbach: **Aye**, Patrick Walker: **Aye**

The meeting adjourned at 5:02 pm.



GATEWAY SCIENCE ACADEMY
of
ST. LOUIS

June 8, 2021

FINANCIAL STATEMENTS

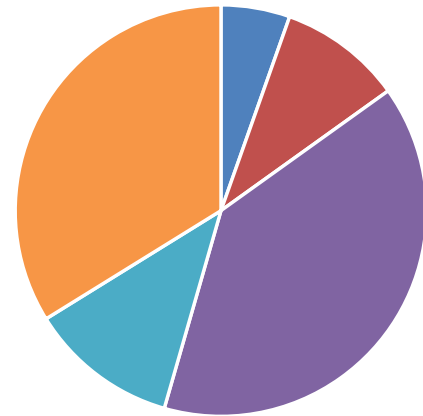
GSA Financial Dashboard May 2021

- GSA has \$ 1,483,687 surplus at the end of May 2021.
- Total cash-in-hand is \$ 4,718,267.
- Unrestricted days cash on hand: 98.29.
- Long-term loan total is 6,151,428.
- Total Enrollment in April 2021 is 1524.
- 20-21 K-12 Estimated ADA is 1443.
- 20-21 K-12 Estimated WADA is 1613.70

Budgeted Revenue	\$ 17,132,823.61	91.67%
YTD Revenue	\$ 17,159,823.91	91.81%

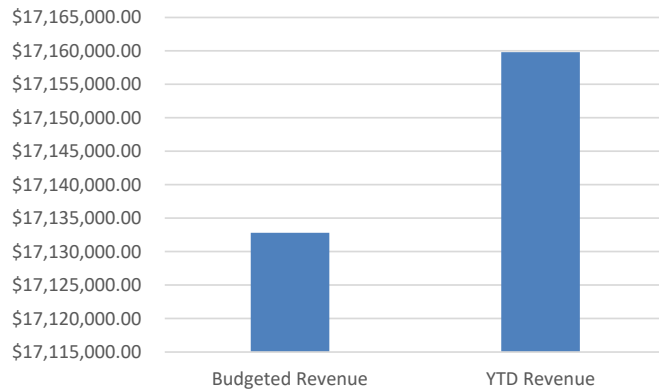
Budgeted Expenditures	\$ 16,736,574.98	91.67%
YTD Expenditures	\$ 15,676,136.99	85.86%

Loan Details

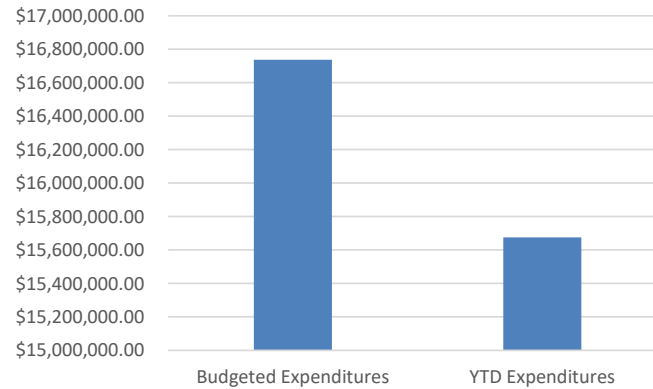


- 5007 Fyler Loan - CD 12/3/2019
- 5/3 Loan - CD 9/9/2018
- 5/3 Loan - CD 01/10/20
- 5/3 Loan - CD 01/10/20 5 Year
- PPP Loan

Budget Vs Actual - Revenue



Budget Vs Actual - Expense



Definition of Terms

ADA: Average Daily Attendance

WADA: Weighted Average Daily Attendance

YTD: Year to Date

FINANCIAL STATEMENT SUMMARY

GATEWAY SCIENCE ACADEMY OF ST LOUIS														Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21
<i>Current Enrollment</i>	1,524																								
	BUDGET-FY21	YTD																							
LOCAL REVENUE	1,927,446	\$ 1,640,348.85	85.10%	127,153	145,228	142,666	155,670	155,453	146,361	110,512	229,071	138,334	126,780	163,121											
STATE REVENUE	15,079,645	\$ 13,821,032.43	91.65%	1,057,194	1,287,519	1,272,283	1,305,648	1,215,056	1,279,532	1,324,497	1,269,016	1,432,278	1,116,811	1,261,198											
FEDERAL REVENUE	1,683,262	\$ 1,698,442.63	100.90%	-	-	36,240	100,803	175,009	423,069	45,418	324,859	230,410	105,632	257,003											
Total Revenues	18,690,353	17,159,824	91.81%	1,184,347	1,432,748	1,451,188	1,562,121	1,545,519	1,848,962	1,480,427	1,822,946	1,801,021	1,349,224	1,681,322											
SALARIES	8,957,544	\$ 7,886,936.23	88.05%	679,479	685,190	699,560	699,192	712,630	769,100	718,128	710,335	713,109	730,133	770,079											
BENEFITS	3,403,867	\$ 2,999,935.10	88.13%	273,818	245,654	276,252	257,245	269,739	276,353	260,190	257,602	268,733	285,739	328,610											
PURCHASED SERVICES	4,020,625	\$ 3,295,143.85	81.96%	252,284	358,429	336,103	239,180	333,995	331,824	281,825	261,755	290,546	280,125	329,077											
SUPPLIES AND MATERIALS	1,340,000	\$ 1,085,204.11	80.99%	12,180	48,194	175,185	100,366	59,082	69,001	55,068	30,491	60,651	278,526	196,461											
CAPITAL OUTLAY	536,046	\$ 408,917.70	76.28%	72,973	149,591	35,869	56,717	27,325	17,425	28,157	97,445	34,954	(177,151)	65,612											
Total Expenditures	18,258,082	15,676,137	85.86%	1,290,735	1,487,058	1,522,970	1,352,700	1,402,772	1,463,703	1,343,369	1,357,628	1,367,994	1,397,371	1,689,838											
NET INCOME	432,271	1,483,687		(106,388)	(54,310)	(71,782)	209,420	142,747	385,260	137,058	465,318	433,028	(48,148)	(8,517)											
Main Acc. Register (QB) Balance				\$ 420,285.65	\$ 773,112.24	\$ 708,593.41	\$ 671,870.45	\$ 751,601.17	\$ 1,244,465.96	\$ 1,344,356.67	\$ 1,770,037.75	\$ 2,153,598.87	\$ 2,053,319.25	\$ 2,063,146.82											
Main Acc. (Bank) Cleared Balance				\$ 426,369.70	\$ 778,890.04	\$ 714,371.21	\$ 683,848.25	\$ 762,353.97	\$ 1,256,701.31	\$ 1,355,109.47	\$ 1,780,790.55	\$ 2,153,662.87	\$ 2,053,383.25	\$ 2,063,146.82											
Savings Bank Safe Acc. (QB) Register Balance				\$ 3,004,356.23	\$ 2,654,650.06	\$ 2,654,835.08	\$ 2,654,894.47	\$ 2,654,942.36	\$ 2,654,988.30	\$ 2,655,018.28	\$ 2,655,044.14	\$ 2,655,064.44	\$ 2,655,091.76	\$ 2,655,120.84											
Savings Bank Safe Acc. (Bank) Cleared Balance				\$ 3,004,356.23	\$ 2,654,650.06	\$ 2,654,835.08	\$ 2,654,894.47	\$ 2,654,942.36	\$ 2,654,988.30	\$ 2,655,018.28	\$ 2,655,044.14	\$ 2,655,064.44	\$ 2,655,091.76	\$ 2,655,120.84											
BUSINESS																									
5007 Fyler Loan - CD 12/3/2019	595,919																								
5/3 Loan - CD 9/9/2018	2,420,000																								
5/3 Loan - CD 01/10/20	721,875																								
5/3 Loan - CD 01/10/20 5 Year	333,333																								
PPP Loan	2,080,300																								
Total Loan Principal Payment for FY21	599,289																								
Purchases Over \$5,000																									
Washington University - Dual Courses	9,745																								
Washington University - Dual Courses	10,265																								
Apple - Macbooks	96,690																								
Tierney Brothers - Smartboards	5,814																								
Tierney Brothers - Smartboards	42,485																								

*Recurring transactions aren't included.

Gateway Science Academy of St Louis
Budget Vs Actual
As of May 31, 2021

	Jul 20 - May 21	FY 2021 Budget	% of Budget
Income			
Local Revenue	1,640,348.85	1,927,445.73	85.10%
State Revenue	13,821,032.43	15,079,645.30	91.65%
Federal Revenue	1,698,442.63	1,683,262.00	100.90%
Total Income	\$ 17,159,823.91	\$ 18,690,353.03	91.81%
Expense			
Salaries	7,886,936.23	8,957,544.02	88.05%
Benefits	2,999,935.10	3,403,866.73	88.13%
Professional Services	462,411.10	589,800.00	78.40%
Property Services (Rent, Repairs, Cleaning)	938,116.61	1,069,540.00	87.71%
Transportation Services	2,195.12	95,000.00	2.31%
Building & Property Insurance	91,542.43	117,250.00	78.07%
Communication (Phone, Printing, Ads)	31,212.80	90,000.00	34.68%
Management, Membership Fees and Other Dues	1,683,416.52	1,894,035.30	88.88%
Other Purchased Services (Student Activities)	86,249.27	165,000.00	52.27%
General Supplies (Supplies, Textbooks, Library and Uniforms)	1,085,204.11	1,340,000.00	80.99%
Interest Expense	188,192.98	195,045.75	96.49%
Capital Outlay	220,724.72	341,000.00	64.73%
Total Expense	\$ 15,676,136.99	\$ 18,258,081.80	85.86%
Net Income	\$ 1,483,686.92	\$ 432,271.23	343.23%

Difference Between Budget and YTD Actuals	Color Codes
Difference is less than 4%	
Difference is more than 4% but less than 15%	
Difference is more than 15%	

May Perc. 91.67%

Explanations

Income
Local Revenue: After School Care Revenue is a lot less than budgeted amount.
Expense

May 31, 21

ASSETS

Current Assets	
Checking/Savings	
1072 - Bill.com Money Out Clearing	-1,767.93
1111-01 - Fifth Third Bank-Main	2,063,146.82
1111-02 - 53rd 2nd Account	5,840.53
1111-04 - Bank Safe	2,655,120.84
Total Checking/Savings	4,722,340.26
Other Current Assets	
1400-00 - Other Current Assets	
1411 - Security Deposits	2,000.00
Total 1400-00 - Other Current Assets	2,000.00
Total Other Current Assets	2,000.00
Total Current Assets	4,724,340.26
Fixed Assets	
1500-00 - Fixed Assets	
1529 - Soft Costs	56,219.06
1520 - Buildings	1,717,496.03
1521 - Building Improvements	
1521-Construction In Progress	3,372,075.15
1521 - Building Improvements - Other	5,315,136.87
Total 1521 - Building Improvements	8,687,212.02
1531 - Improvements Other Than Building	382,280.49
1541 - Equipment	2,028,854.09
1542 - Classroom Instructional Apparatus	607,387.07
1543 - Vehicles	113,983.50
1549 - Accumulated Depreciation	-5,446,265.29
Total 1500-00 - Fixed Assets	8,147,166.97
Total Fixed Assets	8,147,166.97
TOTAL ASSETS	12,871,507.23
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
2111-00 - Accounts Payable	-500.00
Total Accounts Payable	-500.00
Credit Cards	
2172-05 - Commercial Card - Ending 6461	-15,693.76
2172-07 - Commercial Card - Ending 2120	-7,283.21
Total Credit Cards	-22,976.97
Other Current Liabilities	
2150-00 - Payroll Deduction & Withholdings	
2151-00 - Fed Income Tax	502.24
2152-00 - FICA (Soc Sec)	33,917.59
2153-00 - Medicare	15,097.98
2155-00 - Missouri Income Tax	26,889.16
2156-00 - Health/Dental/Life Insu	446,737.85
2158-00 - Teacher Retirement	203,563.18
2161-00 - STL Earnings Tax & Garnishments	123.39
2150-00 - Payroll Deduction & Withholdings - Other	8,989.26
Total 2150-00 - Payroll Deduction & Withholdings	735,820.65
Total Other Current Liabilities	735,820.65
Total Current Liabilities	712,343.68
Long Term Liabilities	
2121 - Loans Payable	
5007 Fyler Loan - CD 12/3/2019	595,919.36
5/3 Loan - CD 9/9/2018	2,420,000.00
5/3 Loan - CD 01/10/20	721,875.00
5/3 Loan - CD 01/10/20 5 Year	333,333.28
PPP Loan	2,080,300.00
Total 2121 - Loans Payable	6,151,427.64
Total Long Term Liabilities	6,151,427.64
Total Liabilities	6,863,771.32
Equity	
3113-00 - Unrestricted Net Assets	4,524,048.99
Net Income	1,483,686.92
Total Equity	6,007,735.91
TOTAL LIABILITIES & EQUITY	12,871,507.23

Gateway Science Academy of St Louis

	ADM	1,665.00	1,667.00	
		FY20-21	FY21-22	
Income				
5100 - Local Revenue				
5113 - Prop C		1,503,445.73	1,551,302.69	Charter School Basic Formula Projection Tool
5141 - Interest Earning		30,000.00	3,000.00	Based on FY21 Actual Amount
5151 - Food Sales to Pupils		107,000.00	90,000.00	Free breakfast and lunch will be served until October 2021
5174 - Uniform Sales		5,000.00	5,000.00	Based on FY19 and FY20 Actual Amount
5179 - Extra-curricular/Student Activities		42,000.00	70,000.00	Based on FY19 and FY20 Actual Amount
5181 - After School Care		160,000.00	160,000.00	Based on FY19 and FY20 Actual Amount
5192 - Grants and Donations		50,000.00	50,000.00	
5198 - Misc Local Revenue		30,000.00	30,000.00	
Total 5100 - Local Revenue	\$	1,927,445.73	\$ 1,959,302.69	
5300 - State Revenue				
5311-10 - Basic Formula		14,522,020.96	15,000,786.00	Charter School Basic Formula Projection Tool
5319 - Basic Formula-Classroom Trust		557,624.34	590,522.86	Charter School Basic Formula Projection Tool
Total 5300 - State Revenue	\$	15,079,645.30	\$ 15,591,308.86	
5400 - Federal Revenue				
5412 - Medicaid		124,000.00	125,000.00	Based on FY21 Actual Amount
5441 - Special ED Part B		229,856.00	277,500.03	FY22 Preliminary Allocation
5445 - School Lunch Program		290,000.00	290,000.00	Based on FY19 and FY20 Actual Amount
5446 - School Breakfast Program		75,000.00	75,000.00	Based on FY19 and FY20 Actual Amount
5451 - Title I		497,671.00	584,831.00	FY22 Preliminary Allocation
5465 - Title II-A		45,306.00	69,107.00	FY22 Preliminary Allocation
5466 - Title III		18,675.00	25,750.00	Based on FY21 Actual Amount
5462 - Title IV-A		31,755.00	35,661.00	FY22 Preliminary Allocation
5498 - CARES Act/ESSER Fund		370,999.00	950,000.00	Expected ESSER II and ESSER III Reimbursements
Total 5400 - Federal Revenue		1,683,262.00	2,432,849.03	
Total Income	\$	18,690,353.03	\$ 19,983,460.58	
Expense				
Total 6100 - Salaries		8,957,544.02	9,626,270.34	3% increase and additional 8 staff members
Total 6200 - Employee Benefits		3,403,866.73	3,657,982.73	38% of the total salaries
6300 - Purchased Services				
6310 - Professional Services				
6311 - Instructional Services		360,000.00	360,000.00	Based on FY19 and FY20 Actual Amount
6312 - Instructional Improvement Serv		130,000.00	130,000.00	Based on FY19 and FY20 Actual Amount
6314 - Staff Recruitment Services		1,000.00	1,000.00	Based on FY19 and FY20 Actual Amount
6315 - Audit Services		20,800.00	20,800.00	Based on contract
6317 - Legal Services		30,000.00	45,000.00	Increase in legal service needs - SPED, COVID , policies etc.
6319 - Other Professional Services		36,000.00	36,000.00	Based on FY19 and FY20 Actual Amount
6318 - Banking Services		12,000.00	12,000.00	Based on FY19 and FY20 Actual Amount
Total 6310 - Professional Services		589,800.00	604,800.00	
6330 - Property Services				
6331 - Cleaning Services		220,000.00	250,000.00	Based on new contract and additional space
6332 - Repairs and Maintenance		150,000.00	150,000.00	Based on FY19 and FY20 Actual Amount
6333 - Rentals-Land and Buildings		623,809.20	651,456.00	Based on contract. South and Smiley rents.
6334 - Rentals-Equipment		25,000.00	25,000.00	Based on FY19 and FY20 Actual Amount
6335 - Water and Sewer		12,730.80	12,730.80	Based on FY19 and FY20 Actual Amount
6336 - Trash Removal		23,000.00	23,000.00	Based on FY19 and FY20 Actual Amount
6339 - Other Property Services		15,000.00	15,000.00	Based on FY19 and FY20 Actual Amount
Total 6330 - Property Services		1,069,540.00	1,127,186.80	
6340 - Transportation Services				
6343 - Travel		95,000.00	95,000.00	Based on FY19 and FY20 Actual Amount
Total 6340 - Transportation Services		95,000.00	95,000.00	
6350 - Building Insurance				
6351 - Property Insurance		85,000.00	87,550.00	3% Increased
6352 - Liability Insurance		26,250.00	27,037.50	3% Increased
6354 - Property Taxes		6,000.00	6,000.00	Based on FY19 and FY20 Actual Amount
Total 6350 - Building Insurance		117,250.00	120,587.50	
6360 - Communication				
6361 - Communication		45,000.00	30,000.00	Based on new service contracts
6362 - Advertising		10,000.00	20,000.00	For enrollment
6363 - Printing and Copying		35,000.00	35,000.00	Based on FY19 and FY20 Actual Amount
Total 6360 - Communication		90,000.00	85,000.00	
6370 - Dues and Memberships				
6371 - Dues and Memberships-Man. Fees		1,894,035.30	2,023,346.06	10% Management Fee and \$25000 for other dues
Total 6370 - Dues and Memberships		1,894,035.30	2,023,346.06	
6390 - Other Purchased Services				
6391 - Other Expenses		165,000.00	165,000.00	Based on FY19 and FY20 Actual Amount
Total 6390 - Other Purchased Services		165,000.00	165,000.00	
Total 6300 - Purchased Services		4,020,625.30	4,220,920.36	
6400 - Supplies and Materials				
6441 - Library Books		30,000.00	30,000.00	Based on FY19 and FY20 Actual Amount
6411 - General Supplies		350,000.00	550,000.00	Based on FY19 and \$200K included for ESSER purchases

Gateway Science Academy of St Louis

6431 - Textbooks	110,000.00	110,000.00	Based on FY19 and FY20 Actual Amount
6451 - Resource Materials	20,000.00	24,000.00	Based on FY19 and FY20 Actual Amount
6471 - NSLP Food Supplies	515,000.00	515,000.00	Based on FY19 and FY20 Actual Amount
6481 - Electric	170,000.00	170,000.00	Based on FY19 and FY20 Actual Amount
6482 - Gas-Natural	50,000.00	50,000.00	Based on FY19 and FY20 Actual Amount
6491 - Other Supplies and Materials	95,000.00	150,000.00	Based on FY21 Actual Amount. Extra COVID related expenses.
Total 6400 - Supplies and Materials	1,340,000.00	1,599,000.00	
6500 - Capital Outlay			
6521 - Building Improvements	60,000.00	60,000.00	Based on FY19 and FY20 Actual Amount
6541 - Furniture	61,000.00	20,000.00	Furniture replacements
6542 - Classroom Instructional Apparatus	20,000.00	0.00	Covered under general supplies line item.
6543 - Electronics (over \$1000 per item)	200,000.00	0.00	
6551 - Vehicle	0.00	45,000.00	New school van
6624 - Long Term Interest	195,045.75	179,242.05	Based on 6.30.21 Loan balances. Excluding PPP Loan
6591 - Principal	0.00	0.00	
Total 6500 - Capital Outlay	536,045.75	304,242.05	
Total Expense	\$ 18,258,081.80	\$ 19,408,415.48	
Net Income	\$ 432,271.23	\$ 575,045.11	

Financial Policies

- 1- Federal Fiscal Compliance Policy**
- 2- Fixed Assets Policy**
- 3- Cash Collection Policy**
- 4- Check Usage at the School Site**

Federal Fiscal Compliance Policy

The Governing Board of GSA [the school] adopts the following policy which shall be effective on the date that the policy is adopted by the Board.

SECTION 1. Fiscal Requirements under Title I, Title II, and Title IV of ESSA

SECTION 1.1. Supplement not Supplant. The school shall ensure that federal funds will be used to supplement, not supplant regular non-federal funds.

SECTION 1.2. Documentation. Documentation shall be maintained, or caused to be maintained, by the School Treasurer. The documentation must clearly demonstrate the supplementary nature of federal funds.

SECTION 2. Federal Grant Allowable Expenditures.

Prior to expending funds, the school treasurer shall consult the appropriate OMB Circular (OMNI Circular) or other federal guidance to determine what costs are allowable under the grant awarded. The treasurer shall ensure that all grant funds are expended in accordance with the requirements in section 2.1 and the Circular or other applicable federal law or rule.

SECTION 2.1 Allowability.

To be allowable under a federal award, costs must meet the following general criteria and be documented that such criteria are met:

- Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles;
- Conform to any limitations or exclusions set forth in these principles or in the Federal award as to the types or amount of cost items;
- Be consistent with the policies and procedures that apply uniformly to both federally-financed and other activities of the non-Federal entity;
- Be accorded consistent treatment. A cost may not be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to a Federal award as an indirect cost;
- Be determined in accordance with generally accepted accounting principles (GAAP);
- Not be included as a cost or used to meet cost sharing or matching requirements of any

- other federally-financed program in either the current or a prior period;
- Be adequately documents; and
- Be net of all applicable credits.

SECTION 3. Standards for Documentation of Personnel Expenses (2 C.F.R. § 200.430, OMNI DESE Memo FAS-15-003 Time and Effort under the OMNI Circular, April 2, 2015),

Time and Effort: Records are required for all employees, including teachers, paraprofessionals, administrators, and other staff that are paid with federal funds to document the time and effort they spend within the program. The portion of the federally paid salary should be reflective of the actual activity, not budgeted, the individual has put forth for that federal program. Time and effort reporting is required when any part of an individual's salary is charged to a federal program or used as match for a federal program.

Semi-Annual Certification: Where employees are expected to work solely on a single Federal award or cost objective, charges for their salaries and wages will be supported by periodic certifications that the employees worked solely on that program for the period covered by the certification. These certifications are required to be prepared at least semi-annually.

Monthly Personnel Activity Report (PAR): Where employees work on multiple activities or cost objectives, a distribution of their salaries or wages will be supported by personnel activity reports (PARs). Salaries and wages of employees used in meeting cost sharing or matching requirements of Federal awards must be supported in the same manner as those claimed as allowable costs under Federal awards.

Charges for salaries must be based on records that accurately reflect the work performed. These records must be:

- Supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- Incorporated into the official records;
- Reflecting the total activity for which the employee is compensated, not to exceed 100%;
- Encompassing all activities (federal and non-federal);
- Compliant with established accounting policies and practices; and
- Distributed among specific activities or cost objectives.

SECTION 4. Charter Schools Program (CSP), ESSA Title IV, Part C

SECTION 4.1. Compliance. If the school receives CSP grants, the treasurer shall ensure that the school shall comply and use the federal funds in accordance with all statutes, regulations, and approved applications.

SECTION 4.2. Fiscal Control. The treasurer shall directly administer or supervise the administration of any projects funding through CSP funds, and shall use fiscal control and fund accounting procedures that ensure proper disbursement of, and accounting for, federal funds.

SECTION 4.3. Procurement. When using CSP funds to enter into a contract for equipment or services the treasurer shall comply with the applicable federal procurement standards.

SECTION 5. Use of Federal Grant Funds for Procurement

SECTION 5.1. Open and Free Competition. The treasurer shall ensure that all procurement transactions are conducted in a manner that provides open and free competition. Awards must be made to the bidder/offeror whose bid/offer is responsive to the solicitation and is most advantageous to the school considering price, quality, and other relevant factors deemed appropriate by the school.

SECTION 5.2. Conflicts of Interest. Pursuant to the Conflict of Interest Board Policy, no employee, officer, or agent of, who has a real or apparent conflict of interest, will participate in the selection, award, or administration of a contract supported by federal funds. Employees, officers, and agents may also not solicit or accept favors, gratuities, or anything of monetary value from contractors or their agents.

SECTION 5.3. Solicitation of Bids or Offers

- a. The solicitation of bids or offers must provide a clear and accurate description of the requirements to be fulfilled by the bidder, technical requirements to be performed including the minimum acceptable standards and specific features of brand name or equal descriptions that bidders are required to meet;
- b. Positive efforts shall be made to utilize small businesses, minority-owned firms, and women's business enterprises whenever possible;
- c. The type of procurement instruments used (e.g. purchase orders) must be appropriate for the particular procurement;
- d. Contracts are made only with responsible contractors who possess the potential ability to perform successfully under the terms and conditions of the proposed procurement;
- f. Procurement documents shall be made available, upon request, to appropriate government officials.

SECTION 5.4. Record Documentation. The treasurer shall ensure there is a cost or price analysis made and documented with every procurement action as well as appropriate documentation for the basis for contractor selection. The treasurer shall also ensure the evaluation of the contractor performance and document whether the contractor has met the terms, conditions, and specifications of the contract.

Section 5.5 All prequalified lists of persons, firms, or products which are used in acquiring goods and services must be reviewed and kept current and shall include enough qualified sources to ensure maximum open and free competition.

Section 5.6 The school shall utilize the most appropriate procurement method based on the particular procurement. The school utilize one of the following methods or any more restrictive method:

- **Micro-purchases.** Procurement by micro-purchase is the acquisition of supplies or services which are up to \$10,000. This purchase may be awarded without soliciting competitive quotations.
- **Small purchase procedures.** Small purchase procedures are those simple and informal procurements for securing services, supplies or other property that cost between \$10,001 to \$249,999. Price and rate quotations must be obtained from at least two qualified sources.

- **Sealed bids (formal advertising).** Bids are publicly solicited and a firm fixed price contract is awarded. This method is preferred for procuring construction.
- **Competitive proposals.** The technique of competitive proposals is normally conducted with more than one source submitting an offer and either a fixed price or cost reimbursement type of contract is awarded.
- **Noncompetitive proposals.** This is the solicitation of a proposal from only one source and may be used only when one or more of the following applies:
 - The item is available only from a single source;
 - The public emergency for the requirement will not permit a delay;
 - The pass-through entity authorizes noncompetitive proposals in response to a written request; and/or
 - After solicitation of a number of sources, competition is determined inadequate

SECTION 6. Travel Costs

Travel costs are the expenses for transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the non-Federal entity. These costs are reimbursable with appropriate approval and documentation of expenses. Travel costs charged to Federal awards/funds must meet the requirements of 2 C.F.R. § 200.474.

Section 6.1 Travel costs may be charged on an actual cost basis, on a per diem or mileage basis in lieu of actual costs incurred, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip and results in charges consistent with those normally allowed in like circumstances in the school's non-federally-funded activities and in accordance with the school's written travel reimbursement policies.

Section 6.2 Cost incurred by employees for travel, including costs of lodging, other subsistent, and incidental expenses, must be considered reasonable and otherwise allowable only to the extent such costs do not exceed charges normally allowed by the school as a result of the school's written travel policy.

If these costs are charged to the Federal award, documentation must justify that (1) the Participation of the individual is necessary to the Federal award; and (2) the costs are reasonable and consistent with the school's travel policy. Document may include any or all of the following: an agenda; prior written approval; and/or written justification statement.

Section 6.3 The school shall not use its grant funds for temporary dependent care costs unless specifically permitted by the authorizing statute, regulation, and Department.

Section 7. Compliance with the Cash Management Improvement Act.

Section 7. 1. In order to comply with the Cash Management Improvement Act (CMIA) the Department of Elementary and Secondary Education will only make payments to the school for reimbursements. Reimbursements are only for funds "spent"—transactions that are recorded on the school's books and the funds delivered to the recipients.

Section 7.2. The school may only make requests for payment once an initial budget application for the grants has been approved and must only include actual cumulative expenditures up to the payment request submission date.

Section 7.3. The school must at least annually submit an accounting of any interest earned on any Federal funds to the federal Department of Health and Human Services through the Department of Elementary and Secondary Education. The school may retain up to \$500 of earned interest annually on all combined Federal programs for administrative expenses. The school must document all administrative expenses in order to claim the interest offset. Under this section, the interest calculation is the **amount of reimbursement** times the annualized Federal interest rate for the fiscal year times the number of business days the funds were held until delivery. The federal interest rates may be found at <http://www.fms.treas.gov/cmia/index.html>.

Fixed Assets Policy

Fixed Assets include such items as land, buildings, equipment, and fixtures that are tangible in nature with a useful life of greater than three (3) years and satisfy the threshold test. The school distinguishes between inventory assets such as furniture and equipment and capitalized assets such as infrastructure and improvements to the facilities that are not mobile. The threshold for inventory assets is \$1,000. If an inventory asset consists of several components and/or same items whose combined cost is at or above \$1,000, then it will be regarded and recorded as a single item. The threshold for capitalized improvements (including labor, equipment, and materials) is \$10,000.

All acquired fixed assets will be assigned and labeled with an asset number and recorded on a ledger with the purchase date, the total cost (including shipping, taxes, and other related costs), vendor, useful life, brand/model, quantity (if the assets consist of several items), source of funding, and the location of the item.

Straight-line depreciation will be used in depreciation of the fixed assets. If an asset is placed in service on or before the 15th of the month, that month is included in the depreciation calculation.

The following useful life criteria will be used in depreciation.

Buildings	40 years
Improvements	10 years
Heavy Duty Office or Classroom Furniture	10 years
Computers and Other Electronic Equipment	5 years
Vehicles	7 years

A fixed asset can be discarded upon completing its useful lifetime, theft, or damage. A report will be filed if an asset is discarded because of theft or damage. In addition, a disposal report will be filed for the disposal of fully depreciated assets. When disposing of fixed asset inventory purchased with Federal funds, the Academy will follow the asset disposal procedures and requirements applicable to the specific federal grant utilized, as outlined by the awarding federal agency and OMB 2 C.F.R 200.

Cash Collection Policy

In the School, staff members can collect cash for various reasons including but not limited to lunch sales, consumable fees, shirt sales, field trips, extracurricular activities, and fundraisings.

Staff members who collect monies from students should make a list of the students and submit the collection to the School Secretary with the list of the students. School secretaries must issue a receipt for all collections through Concept-SIS. If the total collection amount is less than \$1,000, funds need to be deposited to the school's bank account at the end of the week with a Deposit Form through Concept-SIS along with the supporting documents (e.g., list of the students). If the total collection exceeds \$1,000, the whole collection must be to be deposited to the bank by the end of the next business day.

There must be a visible sign in the front desk that reads, "Please request a Receipt for all your payments."

Check Usage at School Site

The school allows the use of pre-numbered checks at the school site in order to make immediate purchases not to exceed \$2,000 per each check. Any amount over \$2,000 needs the school treasurer's approval. The school principal, as the authorized signer at the school is responsible for the safe keeping of the checks at all times.

- Purchase vouchers will be submitted to the central office once the purchase is complete.
- The account will not be replenished until all the vouchers are submitted to the central office.
- No blank checks shall be handed over to the staff members without typing the name of the vendor.
- No checks can be issued to the staff members for reimbursements.
- It is not permitted to pay sales tax while using school checks.
- School checks cannot be used to purchase gift cards.
- Gratuity plus tip payments cannot exceed 18%.

HOMELESS STUDENTS

The Governing Board of GSA [School] adopts the following policy effective on the date that the policy is adopted by the Board.

The School recognizes that homelessness alone should not be a sufficient reason to separate students from the mainstream school environment. Therefore, the School, in accordance with state and federal law (Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act) and the Missouri State Plan for Homeless Children and Youth, will give special attention to ensure that homeless children in the School have access to free, appropriate public education.

Definitions:

A “homeless child” or “homeless youth” is one who:

A. lacks a fixed, regular, and adequate nighttime residence; and

B. includes–

i. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals;

ii. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;

iii. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;

iv. migratory children and youths who qualify as homeless because they are living in circumstances described in subdivisions (i) to (iii) above.

The first category may include some individuals who have moved in with others. Consideration of each individual case, along with the permanency of the situation, will be needed in order to identify those who are homeless.

The terms “enroll” and “enrollment” include attending classes and participating fully in school activities.

The “school of origin” is the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

Enrollment and Placement:

Homeless children and youth frequently move, and maintaining a stable school environment is critical to their success in school. To ensure this stability, LEAs must make school placement determinations on the basis of the “best interest” of the homeless child or youth. Using this standard, the School (LEA) must –

- (a) Continue the child’s or youth’s education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; or for the remainder of the academic year if the child or youth becomes permanently housed during an academic year; or
- (b) Enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

In determining what is a child or youth’s best interest, the School (LEA) must, to the extent feasible, keep a homeless child or youth in the school of origin, unless doing so is contrary to the wishes of the child or youth’s parent or guardian. If the School (LEA) wishes to send a homeless child or youth to a school other than the school of origin or a school requested by the parent or guardian, the School (LEA) must provide a written explanation of its decision to the parent or guardian, together with a statement regarding the right to appeal the placement decision.

Enrollment requirements which may constitute a barrier to the education of a homeless child or youth may be waived if allowed by law. The School (LEA) may, however, require contact information.

If the School (LEA) is unable to determine the grade level of the student because of missing or incomplete records, the School (LEA) shall administer tests or utilize other reasonable means to determine the appropriate grade level for the child/youth.

Transportation:

Transportation must be provided, at the request of the parent or guardian (or in the case of the unaccompanied youth, the homeless coordinator) to and from the school of origin.

- If the homeless child or youth continues to live in the area served by the School (LEA) in which the school of origin is located, that the School (LEA) must provide or arrange for the child’s or youth’s transportation to or from the school of origin.
- If the homeless child or youth continues his or her education in the school of origin but begins living in an area served by another LEA, the LEA of origin and the LEA in which the homeless child or youth is living must agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If the LEAs cannot agree upon a method, the responsibility and costs for transportation are to be shared equally.

- The transportation requirement applies even if the LEA does not provide transportation to non-homeless students.

Services:

Each homeless child or youth shall be provided services comparable to services offered to other students in the School (LEA) including, but not limited to, transportation services, educational services for which the child meets the eligibility criteria, such as educational programs for disadvantaged, disabled, and gifted and talented students, vocational programs, and school meals programs; before-and-after-school care programs; and programs for students with limited English proficiency.

Homeless students will not be segregated in a separate school or in a separate program within a school based on the students' status as homeless.

In the event that it is in the best interest of the homeless child or youth to attend the school of origin, it shall be the responsibility of this LEA to provide for the transportation of the student. This may be achieved through the transportation services of this LEA, the school of origin, or another outside agency.

Records:

Once the School (LEA) officials have determined that an enrolling student is homeless, the School's homeless coordinator must assist the student in obtaining his/her education, immunization, medical, and other records. According to McKinney-Vento, the student must be enrolled in the interim.

Immunization:

If the homeless coordinator is unable to obtain prior immunization records within thirty (30) days of enrolling and the student is still eligible for services under the homeless education program; the student must begin the immunization series and demonstrate that satisfactory progress has been accomplished within (90) days. If the homeless student maintains that he/she is exempted from receiving immunizations, then after thirty (30) days the student must provide documentation in accordance with the exemption requirements provided for in § 167.181.3, RSMo.

Any records ordinarily kept by the school, including immunization records, academic records, birth certificates, guardianship records, and evaluation for special services or programs of each homeless child or youth shall be maintained so that appropriate services may be given the student, so that necessary referrals can be made, and so that records may be transferred in a timely fashion

when homeless children or youth enters a new LEA. Copies of records shall be made available upon request to students or parents in accordance with the Family Educational Rights and Privacy Act.

Homeless Coordinators:

The Board will designate an individual (Head Counselor of the LEA) to act as the LEA's homeless liaison to ensure compliance with federal and state law. The homeless coordinator will "ensure that homeless children and youth enroll and succeed in the schools of that agency; and homeless families, children and youth receive educational services for which they are eligible, and referrals to health care services, dental services, mental health services, and other appropriate services." The homeless coordinator will also ensure that disputes regarding the placement or education of homeless children or youth are resolved in a timely fashion.

The School (LEA) shall inform school personnel, service providers and advocates working with homeless families of the duties of the School (LEA) homeless coordinator.

Dispute Resolution:

The LEA homeless liaison will handle disputes concerning eligibility, school selection or the enrollment in school for homeless students or youth. During the dispute, homeless children or youth must be enrolled and fully participating in school activities as well as receive transportation, if requested, to the school in which the parent/guardian or unaccompanied homeless youth seeks enrollment during the dispute. LEA liaisons will carry out the dispute resolution procedures as quickly as possible after receiving notice of a dispute.

Every effort must be made to resolve the complaint or dispute at the LEA level before it is brought to MO-DESE. It is the responsibility of the LEA to inform the parent/guardian or unaccompanied homeless youth of the LEA's Complaint Resolution Procedure when a question arises concerning the education of a homeless child or youth. MO-DESE recommends that LEAs use the following complaint resolution process when a dispute arises regarding the education of a homeless child or youth:

LEA Level

- A. The parent/guardian or unaccompanied homeless youth notifies the LEA's homeless liaison in writing of their complaint. The homeless liaison serves as the intermediary between the parent/guardian or unaccompanied homeless youth and the school where the child is seeking enrollment.

1. The parent/guardian or unaccompanied homeless youth shall receive a copy of or access to the LEA's policies addressing the education of homeless children and youths from the LEA.

2.The LEA's homeless liaison will provide a written resolution of the dispute or a plan of action within five days of the date the written complaint was received. *

B. If the dispute is not resolved with the LEA's homeless liaison, the parent/guardian or unaccompanied homeless youth can file a complaint in writing to the superintendent/administrator for further review.

1.The LEA's superintendent/administrator will provide a written resolution of the dispute or a plan of action within five days of the date the written complaint was received by the superintendent/administrator. *

C. If the dispute is not resolved at the superintendent/administrator level, the parent/guardian or unaccompanied homeless youth may file the written complaint before the LEA's board of education for resolution.

1. The LEA's board of education will provide a written resolution of the dispute or a plan of action within thirty days of the date the written complaint was received by the board of education. *

State Level

If the dispute is not resolved in a satisfactory manner at the LEA level, the complaint may be brought to MO-DESE. Complaints made under this process must be made in writing and signed by the parent/guardian or unaccompanied homeless youth. The following steps are to be taken:

A. Address the complaint to: State Homeless Coordinator, Federal Programs, P.O. Box 480, 205 Jefferson Street, Jefferson City, Missouri 65102-0480

B. The complaint must include:

- 1. a detailed description of the dispute;**
- 2. the name(s) and age(s) of the children involved;**
- 3. the name(s) of involved LEA personnel and the LEA(s) they represent; and**
- 4.copies of the unresolved written resolutions from the LEA.**

C. The director of Federal Programs (director) will inform the involved LEA(s) of the complaint. The director or the director's designee will gather needed information including documentation and statements of the parties and may conduct an independent investigation through an on-site visit if necessary.

D. Within 30 days of receipt of the complaint, the director will inform the parties, in writing, of the decision. **

E. If a parent/guardian or unaccompanied homeless youth disagrees with the director's decision, the parent/guardian or unaccompanied homeless youth may, within 10 business days, appeal the decision to the Deputy Commissioner of Learning Services. This appeal must be in writing and indicate why the complainant disagrees with the decision.

F. Within 30 days of receiving the appeal, the Deputy Commissioner of Learning Services will render a final administrative decision and notify the parent/guardian or unaccompanied homeless youth and all other interested parties in writing. **

G. During the dispute, the child(ren) or unaccompanied homeless youth must be enrolled and fully participating in school activities as well as receive transportation, if requested, to the school in which the parent/guardian or unaccompanied homeless youth seeks enrollment.

***The parties may mutually agree to an extension; however, every effort should be made to resolve the complaint in the shortest possible time.**

****Although the standard procedure allows 30 days for a response, every effort will be made to resolve the complaint in the shortest possible time.**

PERSONNEL REPORT 6.7.2021*

NEW HIRES

First Name	Last Name	Position	Campus	Salary	Hire Date
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NONE

RESIGNATIONS

First Name	Last Name	Position	Campus	Reason	Resignation Date
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NONE

*No new hires or resignation since the May 12 Board meeting for the balance of 20.21 school year.
Full roster for the 21.22 school year will be presented in August 2021 Board meeting.

2020.2021 GSA FULL-TIME EMPLOYEE BONUS

The GSA Administration and the Finance Committee recommend a \$1,250 bonus in June 30 paycheck to all full-time GSA employees as GSA's appreciation for their hard work during the pandemic.

This bonus will cost approximately \$260,000 extra to the FY21 budget, and the budget has room for this payment in its general fund.



Gateway Science Academy of St. Louis

6025 Chippewa Street
St. Louis, MO 63109
314.282.0534

Board of Directors Candidate Statement

Name of contact at GSA: _____
Please return this candidate statement to the above address by: _____

Date 06/06/2021

Name Durhan Ali K.
Last First MI

Residence

Address 8716 Carriage Way Dr. St. Louis, MO 63123

Phone 773-629-9460

E-mail: alikdurhan@gmail.com

Employer

Name Mastercard

Your title Site Reliability Engineer

Address: 2200 Mastercard Blvd, O'Fallon, MO 63368

Phone +16367226100

E-mail: N/A

Type of business organization: FinTech

Primary service(s) and population served _____

Preferred method of contact: () Work (X) Residence

Please list boards and committees that you serve on, or have served on (business, civic, community, fraternal, political, professional, recreational, religious, and/or social).

Organization	Role/Title	Dates of Service
Interfaith Partnership of Greater St. Louis	Treasurer	2016 - Present
Turkish American Society of St. Louis	Outreach Coordinator	2016 - Present

Education/Training/Certificates

Scrum Master Certification, JAVA Coding Certification, Automation Engineering Training; Google Educator Certificate; Master of Education in Curriculum Instruction; BA in English Language Teaching; College Counseling Certification;



Optional – Have you received any honors or awards you would like to mention?

Skills, experience and interests (Please circle all that apply)

Finance or accounting	Management or administration
Grant writing	Fundraising or donor acquisition
Special events	Direct school experience (i.e. teaching, school administration, curriculum development)
Public relations, marketing, communications	Contacts or networking
Nonprofit experience	Outreach, advocacy
Program evaluation	Personnel or human resources
Community service	Other _____
Other _____	Other _____

Please describe some of your skills and experience in the areas circled above.

Even if I work as an engineer today, I have a BA and Masters in education with about 10 years of experience in K-12 schools as a teacher, college counselor, and administrator.
 I also worked in a non-profit organization which helped me develop my skill sets in management, fundraising, and advocacy. I still continue to commit my time as a volunteer outreach coordinator.

Please list any groups, organizations, or businesses that you could serve as a liaison to on behalf of the Gateway Science Academy of St. Louis

I cannot name any organization for now but would like to discuss with the board and have an active role in any efforts to represent GSA in any organization.

Any additional information you would like to share?



Why are you interested in becoming a Board Member for the Gateway Science Academy of St. Louis? How do you feel the Gateway Science Academy of St. Louis would benefit from your involvement on the Board of Directors?

First of all, it is an honor to be considered as a board member for GSA. I believe that my diverse background in the education, non-profit, and corporate world would help GSA to achieve its mission and goals. Through my work experience I have developed strong skill sets in leadership, communication, advocacy, management, and analytical thinking. In non-profit, I worked with local officials and elected representatives, did advocacy to promote the mission of the organization, and brought many people together to achieve the organization's short and long term goals. But most importantly, I was part of the GSA Family as a parent and staff member which provided me the privilege to work with the administrators, teachers, and students. I think I'm one of the very few candidates who might closely be aware of the challenges and needs of our students and staff which will give a great insight to the board.

Thank you for taking time to fill out the Candidate Statement!



Gateway Science Academy of St. Louis

6025 Chippewa Street
St. Louis, MO 63109
314.282.0534

Board of Directors Candidate Statement

Name of contact at GSA: Dr. Tim Bagwell
Please return this candidate statement to the above address by: _____

Date 2.10.20

Name Maranga Kennedy M
Last First MI

Residence

Address 11317 Brierhall Circle, Maryland Heights, MO 63043
Phone 314-556-3216 E-mail: kenmoma@yahoo.com

Employer

Name... St. Thomas Univeristy
Your title Associate Professor
Address _____
Phone _____ E-mail kmaranga@stu.edu
Type of business organization Education
Primary service(s) and population served Students, staff and faculty

Preferred method of contact: (305-628-6747) Work (314-556-3216) Residence

Please list boards and committees that you serve on, or have served on (business, civic, community, fraternal, political, professional, recreational, religious, and/or social).

Organization	Role/Title	Dates of Service
HillCrest SDA School	Board Member	2017-2019

Education/Training/Certificates

Ph.D, Walden University
LLM Washington University, St. Louis
J.D, Marathwada University



Optional – Have you received any honors or awards you would like to mention?

Skills, experience and interests (Please circle all that apply)

Finance or accounting	Management or administration
Grant writing	Fundraising or donor acquisition
Special events	Direct school experience (i.e. teaching, school administration, curriculum development)
Public relations, marketing, communications	Contacts or networking
Nonprofit experience	Outreach, advocacy
Program evaluation	Personnel or human resources
Community service	Other _____
Other _____	Other _____

Please describe some of your skills and experience in the areas circled above.

I have been teaching and developing courses for about 12 years. I have also been in school administration for a year having served as Lead and Dean. I was also president of a non-profit organization for about 3 years. In these roles, I have acquired skills and experience in management and administration among others that will be helpful in serving as a board member for GSA.

Please list any groups, organizations, or businesses that you could serve as a liaison to on behalf of the Gateway Science Academy of St. Louis

I am flexible and still working on this list, but this could include educational and corporate organization in the St. Louis areas and beyond

Any additional information you would like to share?



Why are you interested in becoming a Board Member for the Gateway Science Academy of St. Louis? How do you feel the Gateway Science Academy of St. Louis would benefit from your involvement on the Board of Directors?

The testimonials of students at GSA speak volumes. I am more attracted to GSA Academy because of its mission that aligns to my values in providing quality education to our students .

I value student success and as such would like to part of a team that supports GSA’s goal to make our students better and competitive not only nationally but globally.

I intend to work closely with other board members in identifying areas of need and sharing how we can address any concerns to help our students receive quality education and for our faculty and staff get the resources they need . I will not hesitate to share best practices that may help the GSA stakeholders to achieve our mission to the board at all times. Serving in this Board will certainly allow me to serve my community well in something that I have passion with. I look forward sharing and learning from others as well

Thank you for taking time to fill out the Candidate Statement!



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